Expanded Edition

How People Learn
Brain, Mind, Experience, and School

Committee on Developments in the Science of Learning
John D. Bransford, Ann L. Brown, and Rodney R. Cocking, editors

with additional material from the
Committee on Learning Research and Educational Practice
M. Suzanne Donovan, John D. Bransford, and James W. Pellegrino, editors

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In Memory of
Ann L. Brown
(1943-1999)
Scholar and Scientist
Champion of Children and Those Who Teach Them
Whose Vision It Was to
Bring Learning Research
into the Classroom
COMMITTEE ON DEVELOPMENTS IN THE
SCIENCE OF LEARNING

JOHN D. BRANSFORD (Cochair), Learning Technology Center, Vanderbilt
University
ANN L. BROWN (Cochair), Graduate School of Education, University of
California, Berkeley
JOHN R. ANDERSON, Department of Psychology, Carnegie Mellon University
ROCHEL GELMAN, Department of Psychology, University of California, Los
Angeles
ROBERT GLASER, Learning Research and Development Center, University of
Pittsburgh
WILLIAM T. GREENOUGH, Department of Psychology and Beckman Institute,
University of Illinois, Urbana
GLORIA LADSON-BILLINGS, Department of Curriculum and Instruction,
University of Wisconsin, Madison
BARBARA M. MEANS, Education and Health Division, SRI International, Menlo
Park, California
JOSÉ P. MESTRE, Department of Physics and Astronomy, University of
Massachusetts, Amherst
LINDA NATHAN, Boston Arts Academy, Boston, Massachusetts
ROY D. PEA, Center for Technology in Learning, SRI International, Menlo Park,
California
PENELOPE L. PETERSON, School of Education and Social Policy, Northwestern
University
BARBARA ROGOFF, Department of Psychology, University of California, Santa
Cruz
THOMAS A. ROMBERG, National Center for Research in Mathematical Sciences
Education, University of Wisconsin, Madison
SAMUEL S. WINEBURG, College of Education, University of Washington,
Seattle

RODNEY R. COCKING, Study Director
M. JANE PHILLIPS, Senior Project Assistant
COMMITTEE ON LEARNING RESEARCH AND EDUCATIONAL PRACTICE

JOHN D. BRANSFORD (Cochair), Peabody College of Education and Human Development, Vanderbilt University
JAMES W. PELLEGRINO (Cochair), Peabody College of Education and Human Development, Vanderbilt University
DAVID BERLINER, Department of Education, Arizona State University, Tempe
MYRNA S. COONEY, Taft Middle School, Cedar Rapids, IA
ARTHUR EISENKRAFT, Bedford Public Schools, Bedford, NY
HERBERT P. GINSBURG, Department of Human Development, Teachers College, Columbia University
PAUL D. GOREN, John D. and Catherine T. MacArthur Foundation, Chicago
JOSÉ P. MESTRE, Department of Physics and Astronomy, University of Massachusetts, Amherst
ANNEMARIE S. PALINCSAR, School of Education, University of Michigan, Ann Arbor
ROY PEA, SRI International, Menlo Park, CA

M. SUZANNE DONOVAN, Study Director
WENDELL GRANT, Senior Project Assistant
This expanded edition of *How People Learn* is the result of the work of two committees of the Commission on Behavioral and Social Sciences and Education of the National Research Council (NRC). The original volume, published in April 1999, was the product of a 2-year study conducted by the Committee on Developments in the Science of Learning. Following its publication, a second NRC committee, the Committee on Learning Research and Educational Practice, was formed to carry that volume an essential step further by exploring the critical issue of how better to link the findings of research on the science of learning to actual practice in the classroom. The results of that effort were captured in *How People Learn: Bridging Research and Practice*, published in June 1999. The present volume draws on that report to expand on the findings, conclusions, and research agenda presented in the original volume.

During the course of these efforts, a key contributor and one of the most eloquent voices on the importance of applying the science of learning to classroom practice was lost. The educational community mourns the death of Ann L. Brown, Graduate School of Education, University of California at Berkeley, cochair of the Committee on Developments in the Science of Learning and an editor of *How People Learn*. Her insight and dedication to improving education through science will be sorely missed.

John D. Bransford, *Cochair*
Committee on Developments in the Science of Learning
Committee on Learning Research and Educational Practice
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